

## WMSP COVID-19 interim Guidelines - Safety Plan – Social Distancing

The following recommendations are being provided by the WMSP for Wisconsin training sites that are running training classes.

For training sites and sponsors that elect to continue or resume training, RERP and curriculum standards are unchanged. We urge everyone to seek and follow the most current guidance from local and public health authorities (including the WHO and CDC) to limit the spread of COVID19.

### CLASSROOM

Keep groups small and maintain at least a six-foot distance. Everyone is to use hand sanitizer when entering classroom. Use an attendance checklist instead of a student sign-in document. RiderCoaches are to disinfect their hands after handling student paperwork. Sanitize desks, markers, rulers, goggles, remote controls, keyboards, etc. prior to class. Instead of shared writing instruments, give each student a pen to use in the class that s/he keep afterwards. Sanitize the Rider Handbooks given to each student. Sanitize copies of student materials. Student materials are personal and not to be shared. Require students to wash hands during breaks. Mask use may be required per local policies and procedures.

### CLASSROOM ACTIVITY ADJUSTMENTS

The original MSF classroom must be followed with the following interim adjustments being authorized for Wisconsin Training programs:

- A-2 activity
  - While maintaining proper distancing
  - Have each small group determine their top 3 factors in each column, and briefly explain why
  - Read summary statement at bottom
  - NOTE: This allows the activity without the need for students to get close to one another and huddle around a dry erase board to draw a picture. Don't need to worry about sharing markers and disinfecting them during/after the activity.
  
- A-3 activity
  - Same as above
  
- A-6 Peripheral vision activity
  - Have each participant put the number 5 on a thumbnail (or the skin below the thumbnail) in a way it can easily be seen
  - Have them put the other thumbnail directly in front of them at arm's length and focus on it
  - Put the "5 thumbnail" to the side at arm's length and at same height as the other thumbnail
  - Have them move "5 thumbnail" slowly toward plain thumbnail
  - Have them stop when the "5" is clearly visible while looking at the plain thumbnail (no peeking!)
  - Summarize by stating that central vision is generally a 3-degree cone and why we must keep our eyes moving far-and-near and side-to-side, checking instruments as needed, with quick glances
  - NOTE: This activity replaces the floor chart and playing cards. This eliminates cards being handed from student to student, prevents students getting closer than 6 feet from each other as that is required during the original exercise.

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- Demonstration only of the Fatal Vision Simulation Goggles. (The instructor does the demo. Do not ask for a volunteer. RC would do this without spotters, so be careful and do not do this if you as the RC are susceptible to motion sickness. The alternative is to just lead a discussion about the effects.
  - NOTE: This keeps the class from handing off the goggles to one another and getting closer than 6 feet as would be required of the spotters to student with the goggles.
- A-6 Do a self-check of reaction time
  - Tell participants to close their eyes, then clap immediately after you clap
  - Have participants notice if they were all at the same time, or if anyone was faster or slower
  - Briefly discuss results
  - Note: This replaces the reaction time activity with the rulers. This keeps students from getting closer than 6 feet and keeps them from touching the same ruler as another student.

### Classroom FAQ:

Q. Do we need to run a classroom or can we use MSF posted guidelines with no classroom?

A. Formal Classroom is required in Wisconsin. The only interim modifications allowed are those outlined above.

Q. Can our site just run the normal classroom with no modifications?

A. If proper distancing and sanitation guidelines can be maintained – Yes.

Q. Can I implement some of the adjustments outlined but not all?

A. Yes, as long as for those activities where no adjustment is being used, you conduct them as per the curriculum provider.

### HELMETS

Helmets should not be shared or exchanged among students during a class.

Students should be encouraged to purchase and supply their own DOT-compliant helmet

If training sites choose to supply loaner helmets for use by students, each helmet should be assigned for use by only one student during the training class, and conspicuously labeled with the student's name to prevent inadvertent sharing. Helmets should be fully cleaned at the end of every training class, allowed to fully dry, and then labeled or packaged to indicate to the student that cleaning has occurred. For this purpose, helmets can be placed in boxes or loose-fitting bags (not airtight) to ensure complete drying. When fitting helmets for student use in classes, head measurements should be obtained rather than allowing students to try multiple helmets in various sizes. Helmets vary in construction methods and materials used. Heed the helmet manufacturer's specific cleaning instructions. Ensure adequate ventilation when using chemical cleaning products.

### MOTORCYCLES

Disinfect motorcycle controls/keys/chokes at start of class (or end of prior class – or both). Gloves are to be worn before touching motorcycles. Consider mid-day or more frequent disinfections. Students are to supply appropriate gloves for the course. Consider making oversize range diagrams to use during

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exercise demonstrations (larger than the ones on the range cards). Maintain proper distance for riding and non-riding range activities